

# why study health & social care at BCOT



## STUDENTS DOODLES TO RAISE MONEY FOR NATIONAL CHARITY

Earlier in the year BCOT student services joined forces with students from the department of health, care and early years to raise funds to help people whose lives are affected by epilepsy and neurofibromatosis.

Students and members of college staff took time out of their day to 'have a doodle' and make a donation to the charity.

In addition to the group doodle, some people opted to submit an individual postcard size doodle, which was entered into a national competition.

The finished doodle was over 20 metres long and a total of £110.52 was raised for the worthy cause.

## STUDY TRIP TO DISNEYLAND PARIS

Health, care and early years students spent four days in Disneyland, Paris on a study trip looking at health care and theme parks.

Twenty nine students studying courses in health studies, early years, and care spent four days looking at case studies that covered topics such as health and safety, the affects of a theme park attraction on the human body and equal opportunities.

Senior ride engineer Mike Kent explained how many of their attractions have been adapted to enable everyone, whatever their abilities to enjoy the resort. He also explained how attractions like roller coasters affect the body.

Head of health, care and early years at BCOT, Sally Peacock was delighted with the success of the trip and the students' behaviour. **"Everyone in the group behaved in a professional way at all times and were an absolute credit to BCOT,"** she said.



## INSIGHT INTO HEALTH AND SOCIAL CARE

National Diploma students had an insight into careers within the health and social care sector when they attended an Aimhigher event at the Ark Conference Centre, Basingstoke.

The aim of the day was to encourage students to go into Higher Education and follow a career in health and social care.

One of the highlights of the day was a lecture by Hazel Gray, Senior Infection Control Nurse for NHS Hampshire Trust, on the importance of hand washing. Students learned that Hospital Acquired Infections (HAI) cause 5,000 deaths per year (1999 statistics). One of the simplest ways of combating this is to train staff how to effectively wash their hands. Students then had the chance to use some alcohol-based sanitizer and look at the results under ultra-violet light to see how effective their hand washing technique was.



Exhibitors included Connexions, Aimhigher, Southampton Solent University, Thames Valley University, University of Portsmouth, University of Southampton School of Nursing and Midwifery and the NHS.

Tutor Marc Bundhoo said: **"The aim higher event gave students an insight into careers in the Health Service, ranging from nursing to microbiology. They benefited from a talk on how a degree could increase their potential. Afterwards the group enjoyed a guided tour around the Accident and Emergency department."**

## HEALTH PROMOTIONS

The BTEC National Diploma Health Studies first year group B are looking into health promotion.

We decided to raise awareness of the possible risks of using mobile phones, especially by children, as we believe they are at a higher risk of damage to their health. There are ongoing investigations into the effects of mobile phones but so far no official evidence. We particularly chose this subject to highlight any possible risks to health.



## HEALTH & SOCIAL CARE

**Course Code: PFT1**

### **BTEC Introductory Diploma – 1 Year**

This is a one year course designed to introduce students to the health and social care sector. The main units cover practical care, communication and hygiene and safety. Optional units include health care for children, older service users, disabilities, first aid, nutrition and creative activities.

#### **Entry Requirements**

3 GCSEs at grade F or above. You will be required to have a CRB clearance check, a positive CRB will not necessarily be a bar to obtaining a place on this course.

#### **Method of assessment**

Continuous assessment and the completion of 6 assignments.

#### **Progression**

Further study (typically First Diploma in Health & Social Care). A supervised position in early years or elderly residential care.



## HEALTH & SOCIAL CARE

**Course Code: PF11**

### **BTEC First Diploma – 1 Year**

This is a one year course designed to help students develop a knowledge and understanding of the health and social care sector. The main units cover practical care, communication and hygiene and safety. Optional units include health care for children, older service users, disabilities, first aid, nutrition and creative activities.

#### **Entry Requirements**

4 GCSEs at grade D or above including English Language and Maths. You will be required to have a CRB clearance check, a positive CRB will not necessarily be a bar to obtaining a place on this course.

#### **Method of assessment**

Continuous assessment and the completion of 6 assignments.

#### **Progression**

Further study (typically a BTEC National Diploma in Health & Social Care).

A supervised position in early years or elderly residential care.

## HEALTH AND SOCIAL CARE

**Course Code: PF12**

### **BTEC National Diploma – 2 Years**

This course is an ideal starting point for a wide range of health care careers including nursing, midwifery, occupational therapy, community and hospital work. Work experience in a wide variety of placements in the local community is also provided preparing you for work or higher education. Studies include promoting health and wellbeing, psychology, biology and professional studies.

For those wishing to enter the field of social health or community care this course balances academic study in sociology, care practice, health promotion, psychology, the legislative framework, equality and rights with practical placement in a variety of related fields. If social and caring for others is something you see as part of your future, then this course is for you.

#### **Entry Requirements**

4 GCSEs at grade C or above including English and Maths. You will be required to have a CRB clearance check, a positive CRB will not necessarily be a bar to obtaining a place on this course.

#### **Method of assessment**

Continuous assessment and an externally marked assignment.

#### **Progression**

Higher education (a degree, HND, pre-registration nurse training or initial teacher training); employment within a range of health settings.



## WHAT NEXT?

This year Health & Social Care students have gone on to:

- Great Ormond Street for Paediatric Nursing
- University of Southampton for Nursing
- University of Bournemouth for Midwifery
- University of Bath, University of Birmingham and Solent University for Social Work
- University of Reading for Youth Work
- Employment as Health Care assistants either in North Hampshire Hospital or private care providers working either with the elderly or younger people with various specialist needs.