



Teaching Assistant

Course Overview

- ◆ This apprenticeship programme includes learning about the primary role of a Teaching Assistant as they support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress.
- ◆ The apprentice will learn how to promote self-belief, social inclusion and high self-esteem as these play an integral part of pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment.
- ◆ They will strive to be good role models, act with honesty and integrity, take part in team meetings; and contribute to planning class activities. This is an active role supporting the learner to access the curriculum.
- ◆ Students will also promote Fundamental British Values through the spiritual, moral, social and cultural development and positive behaviours are crucial in contributing to improved pupil progress and development.
- ◆ Some of the core competencies the apprentice will learn include: understanding the need to provide feedback to support and facilitate an appropriate level of independence, recognising different stages of child development through school, eg: transition between key stages, recognising the importance of using appropriate technology to support learning, and understanding the school's assessment procedures for benchmarking against targets set by the class teacher and more.

Who is it aimed at?

It's open to all ages - not just school or college leavers, employed adults are eligible too. The course is for anyone interested in the following job roles:

- ◆ Teaching Assistant
- ◆ Learning Support Assistant
- ◆ Specialist Support Assistant
- ◆ Support for Specialist Curriculum Areas

These roles can vary within various departments of Primary, Special and Secondary educational institutes.

Duration

- ◆ This apprenticeship takes approximately 18 to 24 months for the apprentice to fully complete.

How is this apprenticeship delivered?

- ◆ As part of this apprenticeship programme, the apprentice will learn and work on the employer premises, completing tasks for portfolio building and practical role-related projects.

Entry requirements

- ◆ Employers set their own entry specification but the apprentice will complete Maths and English functional skills if they did not achieve GCSE grade 4 or above.

Off-the-job funding rule

- ◆ The funding rules state that 20% of the apprentice's time must be spent completing off-the-job training, this may include different activities and is measured over the course of the apprenticeship.
- ◆ Apprentices will be required to undertake the equivalent of a day's training to meet this funding rule. This could be either attending BCoT, shadowing another department/role, online learning, or manufacturer training and will be fully documented in their portfolio.

Progression opportunities

- ◆ Upon completion of the apprenticeship, with the transferable skills gained, the apprentice can progress into a number of career paths in the Educational sector including Higher Level Teaching Assistant, Assistant Teacher, and Teacher.
- ◆ The apprentice may also progress their training further and work towards other relevant qualifications related to their role in the workplace.

Did you know?

- ◆ An apprentice can be a new or existing employee.
- ◆ Apprenticeships are open to anyone living in England over the age of 16 and not in full-time education.
- ◆ Apprenticeship programmes can go up to degree level.
- ◆ BCoT is one of the largest providers of apprenticeships in the region. We work with large and small employers across all industry sectors.
- ◆ BCoT is in the top 30% of colleges nationally for timely achievement of apprenticeships for all ages and levels - National Achievement Rate Tables 2017/18.

Get in touch

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