Apprenticeships at BCoT

Supporting Teaching and Learning in Schools

Course Overview

◆ This apprenticeship programme includes learning about the primary role of a support assistant, who aids the class teacher with a variety of tasks related to pupils' learning and administrative duties.

◆ The apprentice will learn about the skills and knowledge required to support teaching and learning in schools, covering a wide range of areas including children and young people's development, supporting those with disabilities or special education needs, and improve communication skills via professional relationships.

◆ The course is aimed at learners working in roles that support pupils' learning in primary, secondary or special schools.

◆ Students will also enforce the safeguarding and welfare of children and young people in accordance with legislation, and promote the importance of equality, diversity, and inclusion.

◆ Some of the core competencies the apprentice will learn include: knowledge of school policies and procedures, supporting children and young people with disabilities, special education needs or where English is an additional language, preparing and maintaining learning environments and invigilating examinations, supporting children and young people at meal times, during play and leisure and when they are travelling outside the school and improving personal and team practice.

Apprenticeships

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Who is it aimed at?

It's open to all ages - not just school or college leavers, employed adults are eligible too. The course is for anyone interested in the following job roles:

◆ Teaching Assistant

◆ Learning Support Assistant

◆ Specialist Support Assistant

◆ Special Needs Assistant

These roles can vary within various departments of Primary, Special and Secondary educational institues.

Duration

◆ This apprenticeship takes approximately 12 months for the apprentice to fully complete.

How is this apprenticeship delivered?

◆ As part of this apprenticeship programme, the apprentice will learn and work on the employer premises, completing tasks for portfolio building and practical role-related projects.

Entry requirements

◆ Employers set their own entry specification but the apprentice will complete Maths and English functional skills if they did not achieve GCSE grade 4 or above.

Off-the-job funding rule

◆ The funding rules state that 20% of the apprentice's time must be spent completing off-the-job training, this may include different activities and is measured over the course of the apprenticeship.

◆ Apprentices will be required to undertake the equivalent of a day's training to meet this funding rule. This could be either attending BCoT, shadowing another department/role, online learning, or manufacturer training and will be fully documented in their portfolio.

Progression opportunities

◆ Upon completion of the apprenticeship, with the transferable skills gained, the apprentice can progress into a number of career paths in the Educational sector including Higher Level Teaching Assistant, Assistant Teacher, and Teacher.

◆ The apprentice may also progress their training further and work towards other relevant qualifications related to their role in the workplace.

Did you know?

◆ An apprentice can be a new or existing employee.

◆ Apprenticeships are open to anyone living in England over the age of 16 and not in full-time education.

◆ Apprenticeship programmes can go up to degree level.

◆ BCoT is one of the largest providers of apprenticeships in the region. We work with large and small employers across all industry sectors.

◆ BCoT is in the top 30% of colleges nationally for timely achievement of apprenticeships for all ages and levels - National Achievement Rate Tables 2017/18.

Get in touch

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