



## Learning and Skills Teacher

### Course Overview

- ◆ This apprenticeship programme includes learning about the primary role of a Learning and Skills Teacher, who are experts within a vocational sector and want to develop their skills into teaching within a post-compulsory education environment.
- ◆ The apprentice will demonstrate how to plan for learner needs and use of active learning for differentiation and collaboration, including how to design and manage resources and explore new technologies to enhance learning.
- ◆ They will learn about delivery methods, communication theories, behaviour management, reflective practice, and teaching principles. As part of the programme the apprentice will undertake two 60-minute observations and one 60-minute professional discussion based on a pre-submitted technology showcase and a case study.
- ◆ Students will gain a Level 2 Safeguarding certificate alongside obtaining the Level 5 Learning and Skills Teacher qualification.
- ◆ Some of the core competencies the apprentice will learn include: ensuring that learning activities are authentic in relation to workplace practice, engaging learners to establish standards of behaviour, mutual respect and safe working, using digital and mobile technologies in ways that are safe and support effective learning, accessing up-to-date information, advice and guidance and seeking feedback from learners, colleagues and relevant others to support quality improvements in teaching and learning.

## Who is it aimed at?

It's open to all ages - not just school or college leavers, employed adults are eligible too. The course is for anyone already working in the following job roles:

- ◆ Teacher/Teaching Assistant
- ◆ Assessor
- ◆ Training and Development Officer
- ◆ Tutor

It is available to anyone who works in a college, training provider or other post-compulsory education environments in any industry.

## Duration

- ◆ This apprenticeship takes approximately 24 months for the apprentice to fully complete.

## How is this apprenticeship delivered?

- ◆ As part of this apprenticeship programme, the apprentice will learn and work on the employer premises, as well as attending four hours of face-to-face lessons once a week at BCoT. You'll be assessed continually throughout the programme via written assignments, presentations and on-site observations. Three to four hours per week will be required throughout the programme for assessment write up time.

## Entry requirements

- ◆ Employers set their own entry specification but the apprentice will complete Maths and English functional skills if they did not achieve GCSE grade 4 or above.

## Off-the-job funding rule

- ◆ The funding rules state that 20% of the apprentice's time must be spent completing off-the-job training, this may include different activities and is measured over the course of the apprenticeship.
- ◆ Apprentices will be required to undertake the equivalent of a day's training to meet this funding rule. This could be either attending BCoT, shadowing another department/role, online learning, or manufacturer training and will be fully documented in their portfolio.

## Progression opportunities

- ◆ Upon completion of the apprenticeship, with the transferable skills gained the apprentice can progress further to achieve Qualified Teacher and Skills status with the Education and Training Foundation.
- ◆ The apprentice may also wish to progress their training further and undertake relevant qualifications related to their role in the workplace.

## Did you know?

- ◆ An apprentice can be a new or existing employee.
- ◆ Apprenticeships are open to anyone living in England over the age of 16 and not in full-time education.
- ◆ Apprenticeship programmes can go up to degree level.
- ◆ BCoT is one of the largest providers of apprenticeships in the region. We work with large and small employers across all industry sectors.
- ◆ BCoT is in the top 30% of colleges nationally for timely achievement of apprenticeships for all ages and levels - National Achievement Rate Tables 2017/18.

## Get in touch

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