



Early Years Educator

Course Overview

- ◆ This apprenticeship programme includes learning about the knowledge, behaviour and skills required for supervising young children in a learning environment, ensuring they develop in a safe and healthy setting.
- ◆ The apprentice will develop an understanding of the range of childcare and educational subjects that are essential for working in early years and primary education.
- ◆ They will work within a variety of learning environments including full day care, children's centres, pre-schools, reception classes and as a childminder.
- ◆ Students will either work on their own or supervise others to deliver the Early Years Foundation Stage (EYFS) requirements set by the government for the learning, development and care of children from birth to five years old. They must also successfully complete the Level 3 Award in Paediatric First Aid (RQF) or Level 3 Award in Emergency Paediatric First Aid (RQF) to meet the EYFS requirements.
- ◆ Some of the core competencies the apprentice will learn include: planning and supervising activities which are based around the needs and interests of each individual child, supporting children to develop numeracy and language skills through games and play, meeting the care needs of children, and working in partnership with other colleagues, parents and/or carers or other professionals.

Who is it aimed at?

It's open to all ages - not just school or college leavers, employed adults are eligible too. The course is for anyone interested in the following job roles:

- ◆ Nursery Supervisor/Manager
- ◆ Nursery Nurse
- ◆ Nursery Assistant
- ◆ Childminder

These roles can vary within young children's learning environments from birth to infant age.

Duration

- ◆ This apprenticeship takes approximately 18 months for the apprentice to fully complete.

How is this apprenticeship delivered?

- ◆ As part of this apprenticeship programme, the apprentice will learn and work on the employer premises, completing tasks for portfolio building and practical role-related projects.

Entry requirements

- ◆ Employers set their own entry specification but the apprentice will complete Maths and English functional skills if they did not achieve GCSE grade 4 or above.

Off-the-job funding rule

- ◆ The funding rules state that 20% of the apprentice's time must be spent completing off-the-job training, this may include different activities and is measured over the course of the apprenticeship.
- ◆ Apprentices will be required to undertake the equivalent of a day's training to meet this funding rule. This could be either attending BCoT, shadowing another department/role, online learning, or manufacturer training and will be fully documented in their portfolio.

Progression opportunities

- ◆ Upon completion of the apprenticeship, with the transferable skills gained, the apprentice can progress into a number of career paths in the educational sector including Children's Support Worker and Teaching Assistant.
- ◆ The apprentice may also progress their training further and work towards other relevant qualifications related to their role in the workplace.

Did you know?

- ◆ An apprentice can be a new or existing employee.
- ◆ Apprenticeships are open to anyone living in England over the age of 16 and not in full-time education.
- ◆ Apprenticeship programmes can go up to degree level.
- ◆ BCoT is one of the largest providers of apprenticeships in the region. We work with large and small employers across all industry sectors.
- ◆ BCoT is in the top 30% of colleges nationally for timely achievement of apprenticeships for all ages and levels - National Achievement Rate Tables 2017/18.

Get in touch

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