



Children and Young People's Workforce - Advanced

Course Overview

- ◆ This apprenticeship programme includes learning about the knowledge, behaviour and skills required for managing a childcare setting or supervising a children and young people's learning environment.
- ◆ The apprentice will develop an understanding of the range of childcare and educational subjects that are essential for working in early years and primary education.
- ◆ The residential childcare pathway is for those working with children from birth to 25 years, taking into account looking after individuals with complex disabilities or conditions in a residential childcare setting.
- ◆ Students will also promote equality and inclusion in children and young people's settings, and embed new skills learned in a real work context to develop their career.
- ◆ Some of the core competencies the apprentice will learn include: understand legislation and how to safeguard and protect children and young people, support healthy lifestyles for children and young people, understand how to support positive outcomes for children and young people, and promoting children's personal, social and emotional development.

Who is it aimed at?

It's open to all ages - not just school or college leavers, employed adults are eligible too. The course is for anyone interested in the following job roles:

- ◆ Nursery Supervisor/Manager
- ◆ Creche Supervisor
- ◆ Residential Children's Worker
- ◆ Residential Childcare Assistant

These roles can vary within various departments of Primary, Special and Secondary educational institutes.

Duration

- ◆ This apprenticeship takes approximately 24 months for the apprentice to fully complete.

How is this apprenticeship delivered?

- ◆ As part of this apprenticeship programme, the apprentice will learn and work on the employer premises, completing tasks for portfolio building and practical role-related projects.

Entry requirements

- ◆ Employers set their own entry specification but the apprentice will complete Maths and English functional skills if they did not achieve GCSE grade 4 or above.

Off-the-job funding rule

- ◆ The funding rules state that 20% of the apprentice's time must be spent completing off-the-job training, this may include different activities and is measured over the course of the apprenticeship.
- ◆ Apprentices will be required to undertake the equivalent of a day's training to meet this funding rule. This could be either attending BCoT, shadowing another department/role, online learning, or manufacturer training and will be fully documented in their portfolio.

Progression opportunities

- ◆ Upon completion of the apprenticeship, with the transferable skills gained, the apprentice can progress into a number of career paths in the Educational sector including Early Years Practitioner, Children's Support Worker, and Teaching Assistant
- ◆ The apprentice may also progress their training further and work towards other relevant qualifications related to their role in the workplace.

Did you know?

- ◆ An apprentice can be a new or existing employee.
- ◆ Apprenticeships are open to anyone living in England over the age of 16 and not in full-time education.
- ◆ Apprenticeship programmes can go up to degree level.
- ◆ BCoT is one of the largest providers of apprenticeships in the region. We work with large and small employers across all industry sectors.
- ◆ BCoT is in the top 30% of colleges nationally for timely achievement of apprenticeships for all ages and levels - National Achievement Rate Tables 2017/18.

Get in touch

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