



Care Leadership and Management (Adult Social Care)

Course Overview

- ◆ This apprenticeship programme includes learning about the primary role of a leadership or management role within the adult social care sector.
- ◆ The apprentice will be responsible for providing care and support to individuals, whilst supervising and leading a team of staff who are responsible for the social care provision of adults; helping them to achieve personal goals and live as independently and safely as possible.
- ◆ They will learn about safeguarding and protection for vulnerable adults, managing care services, supporting development and partnership working, and comply with quality systems in place whilst continuously improving quality and best practice.
- ◆ Students will be responsible for domiciliary services, residential care services, and be active practitioners in providing patient care.
- ◆ Some of the core competencies the apprentice will learn include: developing professional supervision practice, facilitating coaching and mentoring of practitioners, managing finance within own area of responsibility, managing quality in health and social care, developing and evaluating operational plans for own area of responsibility, understanding physical disability, understanding how to support individuals during last days of life and developing a provision for family support.

Who is it aimed at?

It's open to all ages - not just school or college leavers, employed adults are eligible too. The course is for anyone interested in the following job roles:

- ◆ Residential Manager
- ◆ Deputy Manager
- ◆ Assistant Manager
- ◆ Adult Care Supervisor
- ◆ Domiciliary Supervisor
- ◆ Service Manager

Duration

- ◆ This apprenticeship takes approximately 24 months for the apprentice to fully complete.

How is this apprenticeship delivered?

- ◆ As part of this apprenticeship programme, the apprentice will learn and work on the employer premises, completing tasks for portfolio building and practical role-related projects.

Entry requirements

- ◆ Employers set their own entry specification but the apprentice will complete Maths and English functional skills if they did not achieve GCSE grade 4 or above.

Off-the-job funding rule

- ◆ The funding rules state that 20% of the apprentice's time must be spent completing off-the-job training, this may include different activities and is measured over the course of the apprenticeship.
- ◆ Apprentices will be required to undertake the equivalent of a day's training to meet this funding rule. This could be either attending BCoT, shadowing another department/role, online learning, or manufacturer training and will be fully documented in their portfolio.

Progression opportunities

- ◆ Upon completion of the apprenticeship, with the transferable skills gained, the apprentice can progress further within the profession into a wide range of care roles across many sectors.
- ◆ The apprentice may also progress their training further and undertake relevant qualifications related to their role in the workplace.

Did you know?

- ◆ An apprentice can be a new or existing employee.
- ◆ Apprenticeships are open to anyone living in England over the age of 16 and not in full-time education.
- ◆ Apprenticeship programmes can go up to degree level.
- ◆ BCoT is one of the largest providers of apprenticeships in the region. We work with large and small employers across all industry sectors.
- ◆ BCoT is in the top 30% of colleges nationally for timely achievement of apprenticeships for all ages and levels - National Achievement Rate Tables 2017/18.

Get in touch

01256 306237 | business@bcot.ac.uk
www.bcot.ac.uk/apprenticeships

 @AspiralLearning
 AspiralLearning

Aspiral Learning
Basingstoke College of Technology
Worting Road
Basingstoke
Hampshire
RG21 8TN

