



Lead Adult Care Worker

Course Overview

- ◆ This apprenticeship programme includes learning about the primary role of a lead adult care worker, who are the frontline staff helping adults with care and support needs to achieve their personal goals, and live as independently and safely as possible.
- ◆ The apprentice will be responsible for providing supervision, giving frontline leadership, guidance and direction to others, and working autonomously by exercising judgement and accountability.
- ◆ They will learn to exercise judgement and take appropriate action to support individuals to maintain their independence, dignity and control, making a positive difference to someone's life when they are faced with physical, practical, social, emotional or intellectual challenges.
- ◆ Students will be responsible for maintaining a high level of care provided and supervise the work of other care workers, supporting others to comply with expected standards and behaviours.
- ◆ Some of the core competencies the apprentice will learn include: supporting individuals in accordance to their personal care/support plan, contributing to the development and ongoing review of care/support plans for the individuals, supporting others to understand the importance of equality, diversity and inclusion in social care, and leading others to address conflicts or dilemmas that may arise between an individual's rights and duty of care.

Who is it aimed at?

It's open to all ages - not just school or college leavers, employed adults are eligible too. The course is for anyone interested in the following job roles:

- ◆ Care Officer
- ◆ Care Supervisor
- ◆ Senior Support Worker
- ◆ Relief Team Worker
- ◆ Community Support Worker
- ◆ Family Support Worker

Duration

- ◆ This apprenticeship takes approximately 18 months for the apprentice to fully complete.

How is this apprenticeship delivered?

- ◆ As part of this apprenticeship programme, the apprentice will learn and work on the employer premises, completing tasks for portfolio building and practical role-related projects.

Entry requirements

- ◆ Employers set their own entry specification but the apprentice will complete Maths and English functional skills if they did not achieve GCSE grade 4 or above.

Off-the-job funding rule

- ◆ The funding rules state that 20% of the apprentice's time must be spent completing off-the-job training, this may include different activities and is measured over the course of the apprenticeship.
- ◆ Apprentices will be required to undertake the equivalent of a day's training to meet this funding rule. This could be either attending BCoT, shadowing another department/role, online learning, or manufacturer training and will be fully documented in their portfolio.

Progression opportunities

- ◆ Upon completion of the apprenticeship, with the transferable skills gained, the apprentice can progress further within the profession into a wide range of care roles across many sectors.
- ◆ The apprentice may also progress their training further and undertake relevant qualifications related to their role in the workplace.

Did you know?

- ◆ An apprentice can be a new or existing employee.
- ◆ Apprenticeships are open to anyone living in England over the age of 16 and not in full-time education.
- ◆ Apprenticeship programmes can go up to degree level.
- ◆ BCoT is one of the largest providers of apprenticeships in the region. We work with large and small employers across all industry sectors.
- ◆ BCoT is in the top 30% of colleges nationally for timely achievement of apprenticeships for all ages and levels - National Achievement Rate Tables 2017/18.

Get in touch

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