

BASINGSTOKE COLLEGE OF TECHNOLOGY CORPORATION

CURRICULUM & QUALITY COMMITTEE

MINUTES OF A MEETING HELD ON TUESDAY 28 JANUARY 2020

Membership (8):	*	Steve Fussey	External Member	Chair
	*	Anthony Bravo	Principal	
	*	Terry Clarke	Staff Member	
		Beryl Huntingdon	External Member	
		Holly Keast	Student Member	
	*	Anne Millar	External Member	
	*	Mike Wilkinson	External Member	Vice Chair
		Vacancy (JH)	External Member	
Quorum:		3 Members required	5 Members present	Meeting quorate
In Attendance:	*	Simon Burrell	Clerk to the Corporation (Clerk)	
	*	Lorraine Heath	Deputy Principal: Curriculum, Performance & Innovation (DPCPI)	
Present:	*			

627.	<p>WELCOME</p> <p>The Chair advised that the meeting had been called to review the development of the Curriculum Strategy and that all other Corporation Members had been invited to attend if they so wished. He welcomed Charles Cardiff, Greg Devereux-Cooke, Lynne George, Mike Howe and Dave Murray to the meeting.</p>
628.	<p>APOLOGIES FOR ABSENCE</p> <p>Ctte Members: Holly Keast Corporation Members: George Batho, Nicole Martin, Chris Moore</p>
629.	<p>CURRICULUM STRATEGY 2019-2024</p> <p>The DPCPI gave a presentation on the development of the Curriculum Strategy. The key elements of the presentation included:</p> <p>From the External environment:</p> <p>The objectives of a cohesive curriculum strategy were based on:</p> <ul style="list-style-type: none"> • External operating environment • Internal operating environment • Curriculum intent • Curriculum priorities • Future developments

**629.
(cont)**

The drivers identified to aid development of the Curriculum Strategy were highlighted as:

- The local economy, employers and skills needs
- LEP economic strategy/industrial strategy
- Government, Education and Skills Policy
- Rapidly Changing Technology

The local economy for Basingstoke and Deane was:

- One of the fastest growing towns in the country
- Projected population increase of 18.6% (+37000 people) by 2039
- 65% of population live in Basingstoke town
- Low unemployment

The DPCPI highlighted the indices of deprivation in a local context and compared them to the national position. She also outlined that the key stage 4 results within the borough were below the Hampshire and England averages.

The DPCPI advised that businesses within the borough provided for around 83000 employee jobs across a diverse range of industries. Regional priorities for growth included:

- House building and the construction sector
- Digital economy - Cyber Security and G5
- STEM Industries - Engineering, defence, aerospace and pharmaceutical
- Business and Professional
- Health and Social Care
- Higher level skills - Technicians and manager

The LEP's economic and skills strategies were based on:

- High value sectors for a globally facing economy
- Communities and sustainable growth corridors
- Connectivity for an advanced digital and low carbon economy
- Enterprise and innovation scaling-up high productivity SMEs
- Skills for a high value high growth economy

Government, education and skills drivers included:

- Unsettled political environment – but a commitment to further education and skills
- Significant reforms arising from the Augar Review, Vocational and technical education, introduction of T levels, Higher Technical Education, Apprenticeships

Rapidly changing technology also had a major impact on the type of provision planned

The Principal stressed that there were still big risks with the potential of no future funding for vocational and technical education following the introduction of T levels. He advised that the earliest BCoT could start delivering T levels would be 2022, but that was subject to the college being successful in the application process. In response to a question from a Member the DPCPI confirmed that there would be at least a one-year preparation period required before the start of teaching T levels.

From and internal (college) environment:

A lower starting point in English and maths compared to the national average.

<p>629. (cont)</p>	<p>Within the college context:</p> <ul style="list-style-type: none"> • Vocational focus • Significantly different starting points • Increase in young people with Special Educational Needs and Disabilities (SEND), Educational, Health & Care Plans (EHCPs), Behavioural, emotional and social difficulties (BESD), and an increase in mental health needs <p>The strategic curriculum intent was to construct a curriculum, based on the needs of the local area, to equip learners with the skills employers needed.</p> <p>Curriculum goals were to:</p> <ul style="list-style-type: none"> • Develop and deliver a flexible curriculum that responds to the needs of the local area • Provide high quality education and training for all learners • Successfully embed technology enhanced learning throughout the curriculum • Deliver successful outcomes for all learners <p>With core curriculum values of:</p> <ul style="list-style-type: none"> • Ambitious • Responsive • Inclusive • Respectful • Ready • Safe <p>Curriculum planning was undertaken on an annual cycle and included employer and learner needs at the heart of the planning process. The Principal suggested that the Ctte might like to consider setting up a sub-group to focus on curriculum development matters.</p> <p>The need to continually develop staff was stressed, along with the need to ensure that KPIs were set around CPD.</p> <p>A curriculum map had been developed that included a range of options.</p> <p>College priority areas were highlighted, with a key focus on English and maths.</p> <p>The DPCPI highlighted the plans around specialist provision, future pathways, Level 2 provision, Level 3 provision, HE priorities, Adult education, apprenticeships and technology.</p> <p>At the conclusion of the presentation Members sought clarification on a number of points raised.</p> <p>The Members present concluded that they supported fully the Curriculum Strategy and the basis of its development.</p> <p><i>[A copy of the presentation has been uploaded to Trust Governor for Members information]</i></p>									
<p>630.</p>	<p>DATES OF FUTURE MEETINGS <i>(Meetings commence at 5.00pm unless stated)</i></p> <table border="0"> <tr> <td>Monday</td> <td>2</td> <td>March 2020</td> <td>Commencing at 4.00pm</td> </tr> <tr> <td>Thursday</td> <td>11</td> <td>June 2020</td> <td></td> </tr> </table>	Monday	2	March 2020	Commencing at 4.00pm	Thursday	11	June 2020		
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<p>Confirmed as a correct record:</p>		<p>2 Mar 2020</p>
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