



Lead Practitioner in Adult Care

Course Overview

- ◆ This apprenticeship programme includes learning about the primary role of a lead practitioner in adult care, who will guide and inspire team members to make positive differences in someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges.
- ◆ The apprentice will develop a depth of knowledge and expertise of particular conditions being experienced by those in care. As their specialist skills increase, their responsibilities will allow the apprentice to lead in areas such as care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology.
- ◆ They will be a coach and mentor to others and will have a role in assessing performance and quality of care delivery in the workplace. Those in the role may work in residential or nursing homes, domiciliary care, day centres, an individual's home or some clinical healthcare settings.
- ◆ Students will be responsible for ensuring regulatory compliance of the care given and the values and training of staff with established standards and regulations.
- ◆ Some of the core competencies the apprentice will learn include: how to contribute to, promote and maintain a culture which ensures dignity is at the centre of practice, using a range of holistic solutions to promote and maintain health and wellbeing using person centred approaches, and the importance of effective partnerships, inter-agency, joint and integrated working.

Who is it aimed at?

It's open to all ages - not just school or college leavers, employed adults are eligible too. The course is for anyone interested in the following job roles:

- ◆ Senior Carers (within various healthcare settings)
- ◆ Lead Personal Assistants
- ◆ Occupational Therapy Assistant
- ◆ Care Assessment Officer
- ◆ Rehabilitation and Reablement Assistant
- ◆ Dementia Lead

Duration

- ◆ This apprenticeship takes approximately 18 months for the apprentice to fully complete.

How is this apprenticeship delivered?

- ◆ As part of this apprenticeship programme, the apprentice will learn and work on the employer premises, completing tasks for portfolio building and practical role-related projects.

Entry requirements

- ◆ Employers set their own entry specification but the apprentice will complete Maths and English functional skills if they did not achieve GCSE grade C/4 or above.

Off-the-job funding rule

- ◆ The funding rules state that 20% of the apprentice's time must be spent completing off-the-job training, this may include different activities and is measured over the course of the apprenticeship.
- ◆ Apprentices will be required to undertake the equivalent of a day's training to meet this funding rule. This could be either attending BCoT, shadowing another department/role, online learning, or manufacturer training and will be fully documented in their portfolio.

Progression opportunities

- ◆ Upon completion of the apprenticeship, with the transferable skills gained, the apprentice can progress further within the profession into a wide range of care roles across many sectors.
- ◆ The apprentice may also progress their training further and undertake the Level 5 Leader in Adult Care apprenticeship, or work towards other relevant qualifications related to their role in the workplace.

Did you know?

- ◆ An apprentice can be a new or existing employee.
- ◆ Apprenticeships are open to anyone living in England over the age of 16 and not in full-time education.
- ◆ Apprenticeship programmes can go up to degree level.
- ◆ BCoT is one of the largest providers of apprenticeships in the region. We work with large and small employers across all industry sectors.
- ◆ BCoT is in the top 30% of colleges nationally for timely achievement of apprenticeships for all ages and levels - National Achievement Rate Tables 2017/18.

Get in touch

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