

## The 16 to 19 Tuition Fund 2021 to 2022 Academic Year

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The 16 to 19 tuition fund is ring fenced funding for schools, colleges and other 16 to 19 providers to mitigate the disruption to learning and address the potential attainment gap caused by the COVID-19 pandemic.

The purpose of this statement is to set out how the College will use its 16 to 19 tuition fund allocation to support 16 to 19 year old students, on full time study programmes, who have been academically disadvantaged due to coronavirus (COVID-19).

#### How the College will use the tuition fund

The funding will be prioritised to provide small group tuition for students aged 16 to 19 who have not yet achieved a grade 4 or above in English and/or maths. It will also be used to provide catch up support sessions for those students who have not achieved a grade 5 in English and/or maths.

The provision will not be limited to tuition for English and maths; it will also be used to help students on vocational courses, where learning may have been disrupted due to COVID-19, who will need additional support to achieve the vocational qualification. Many students require support with confidence building, coping strategies, and building resilience. Development of these skills, to support progression and next steps, will form part of the small group sessions for eligible students.

These additional sessions will be delivered by teaching staff or learning support staff as appropriate. Students with Special Educational Needs and Disabilities (SEND), including those aged 19 to 24 who require additional tuition to help them catch up with their studies, as well as students from an economically disadvantaged background will also be supported by this provision to enable them to achieve their full potential.

Tuition will take place in small groups of no more than five students and the tuition sessions will be scheduled in addition to the planned programme of study hours already timetabled for the academic year 2021/22. Tuition and additional support may be delivered using a blend of online and face to face delivery.

For the first half term, priority will be given to students who are re-sitting their GCSE maths and English in November 2021 to develop the skills and knowledge required to achieve a grade 4 in these subjects.

Examples of some of the Tuition Support on offer will include:

- Additional GCSE exam re-sit preparation
- Vocational deferred assessment preparation
- Vocational knowledge catch-up sessions
- Additional support sessions including academic study skills, confidence building, revision techniques and coping strategies
- Small group individualised catch up sessions for students with Special Educational Needs and Disabilities (SEND)

A robust initial assessment process will be used to identify the support needs of eligible students. This will include a review of grades on entry, support needs and initial assessment results to identify starting points and gaps in knowledge, skills and behaviours to set clear learning goals, expectations and outcomes.

As the academic year progresses, formative assessments, in year progress and standards of work will inform additional support needs for eligible students and our planning will be adapted accordingly to ensure the funding is used to meet the needs of students who need it the most.

The College will ensure that the tuition fund is used in accordance with the published guidance to support learners to achieve their potential. The guidance released by the Education and Skills Funding Agency (ESFA) can be found at the following site: ([16 to 19 funding: 16 to 19 tuition fund - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund))