

BASINGSTOKE COLLEGE OF TECHNOLOGY CORPORATION

CURRICULUM & QUALITY COMMITTEE

MINUTES OF A MEETING HELD ON THURSDAY 18 NOVEMBER 2021

Membership (8):	*	Steve Fussey	External Member	Chair
	*	Joy Bibby	External Member	
	*	Anthony Bravo	Principal	
		Priya Brown	External Member	
		Terry Clarke	Staff Member	
	*	Sophie Hallum Barnard	Co-opted Member	
	*	Anne Millar	External Member	Vice Chair
		Vacancy (MCA)	Student Member	
Quorum:		3 Members required	5 Members present	Meeting quorate
In Attendance:	*	Simon Burrell	Clerk to the Corporation (Clerk)	
	*	Lorraine Heath	Deputy Principal: Curriculum, Performance & Innovation (DPCPI)	
Present at meeting:	*			

5.00pm		ACTION
692. (5.33pm)	APOLOGIES FOR ABSENCE Priya Brown, Terry Clarke.	
693.	DECLARATION OF INTERESTS There were no Declarations of Interest made.	
694.	MINUTES OF THE PREVIOUS MEETING The Minutes of the meeting held on 17 June 2021 were confirmed as a correct record and were signed by the Chair.	
695.	MATTERS ARISING There were no specific Matters Arising considered that were not discussed elsewhere at the meeting.	
696. (5.04pm)	UPDATE FROM PILOT OFSTED INSPECTION The DPCPI gave the Ctte a presentation on the feedback following the recent pilot Ofsted inspection. She advised further that a copy of a detailed summary had been circulated under confidential cover to all Members of the Corporation.	

<p>696. (cont)</p>	<p>Ofsted had noted that:</p> <ul style="list-style-type: none"> • The College had an ambitious and inclusive curriculum • Leaders recognised the dynamics of skills needs changing and responded well • There was very good collaboration with LEP and other stakeholders to develop relevant curriculum • Leaders invested heavily in new curriculum and recognised that it took time to bring on new provision • Leaders were very clear on growth areas and T levels were linked nicely • Governance was strong <p>In addition, Ofsted advised that:</p> <ul style="list-style-type: none"> • The curriculum was well planned • Managers created an inclusive culture across the College • Investment in CSCS was noteworthy and highly beneficial to support learners to progress • Most teachers thought carefully about topics and how they were ordered to build skills over time • Teachers of high needs students were skilled at using real world scenarios and applying knowledge to real life • Most learning was planned and sequenced logically to help learners develop skills over time <p>The DPCPI highlighted those elements where the inspectors had identified that further work was needed.</p> <p>The Ctte raised a number of questions during the presentation and sought clarification on a range of matters.</p> <p>A copy of the DPCPI's presentation has been added to the agenda papers on Trust Governor.</p> <p>The Ctte recorded it thanks to the DPCPI for all her work in preparing for the pilot Ofsted inspection, and on the good result achieved.</p>																					
<p>697. (5.38pm)</p>	<p>SELF ASSESSMENT REPORT (SAR) 2020/21</p> <p>A written report was received and considered. The DPCPI advised that the proposed grade outcomes of the SAR were:</p> <table border="0" style="width: 100%;"> <tr> <td style="border-bottom: 1px solid black;"><u>Overall effectiveness</u></td> <td style="border-bottom: 1px solid black; text-align: right;">Good</td> </tr> <tr> <td>Quality of education</td> <td style="text-align: right;">Good</td> </tr> <tr> <td>Behaviour and attitudes</td> <td style="text-align: right;">Good</td> </tr> <tr> <td>Personal development</td> <td style="text-align: right;">Outstanding</td> </tr> <tr> <td>Leadership and management</td> <td style="text-align: right;">Good</td> </tr> <tr> <td colspan="2" style="padding-top: 10px;"><u>Wider judgements</u></td> </tr> <tr> <td>Educational programmes for young people</td> <td style="text-align: right;">Good</td> </tr> <tr> <td>Adult learning programmes</td> <td style="text-align: right;">Good</td> </tr> <tr> <td>Apprenticeships</td> <td style="text-align: right;">Good</td> </tr> <tr> <td>Provision for learners with high needs</td> <td style="text-align: right;">Outstanding</td> </tr> </table>	<u>Overall effectiveness</u>	Good	Quality of education	Good	Behaviour and attitudes	Good	Personal development	Outstanding	Leadership and management	Good	<u>Wider judgements</u>		Educational programmes for young people	Good	Adult learning programmes	Good	Apprenticeships	Good	Provision for learners with high needs	Outstanding	
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<p>697. (cont)</p>	<p>The DPCPI took the Ctte through the summary of key strengths (as listed in the report) and updated it on progress. She highlighted those areas that had been identified for improvement that also formed the basis for the QIP.</p> <p style="text-align: center;">It was RESOLVED to RECOMMEND to the CORPORATION that the Self-Assessment Report 2020/21 be approved.</p>	
<p>698. (6.01pm)</p>	<p>QUALITY IMPROVEMENT PLAN 2021/22 (QIP)</p> <p>A written report was received and considered. The DPCPI advised that each QIP Point related to one of the key areas for improvement outlined in the SAR, and covered:</p> <p style="padding-left: 40px;">QIP Point 1: outcomes for learners QIP Point 2: Staff training and CPD QIP Point 3: Student attendance QIP Point 4: English and maths QIP Point 5: Teaching and learning QIP Point 6: Underperformance in apprenticeships QIP Point 7: Assessment and IQA process in construction</p> <p>The DPCPI took the Ctte through each QIP Point and outlined in more detail the progress made to date. The Ctte questioned the DPCPI during her report and sought clarification on a number of matters highlighted.</p> <p style="text-align: center;">It was RESOLVED that the Quality Improvement Plan 2021/22 be agreed.</p>	
<p>699. (6.27pm)</p>	<p>LEARNER OUTCOMES 2020/21</p> <p>A written report was received and considered. The DPCPI advised that performance data for 2020-21 academic year had now been finalised. Improvements had been achieved in almost all the headline areas, due to the constant focus on learner outcomes. She stressed that this was especially pleasing in the light of the difficulties faced when dealing with the impact of the covid-19 pandemic, and the ensuing lockdown period in the first half of the spring term of 2021.</p> <p>The DPCPI advised further that there were significant positives to be taken from the data and that it provided a sound base for the improvements to be built upon. In particular:</p> <ul style="list-style-type: none"> • The 16-18 achievement rate had improved by 5.6%points to 89.1% • The adult (19+) achievement rate was marginally reduced by 0.3%points to 88.5% • The overall (all ages, all levels) achievement rate improved by 2.2%points to 88.7% <p>The DPCPI advised that national averages would not be provided for the 2020-21 academic year due to the pandemic's impact on all providers and that it was important for the College to compare itself against its own year on year data.</p> <p>The report was noted.</p>	
<p>700. (6.41pm)</p>	<p>ENGLISH AND MATHS UPDATE</p> <p>A written report was received for information and noted. The DPCPI advised that during the summer of 2021 TAGs were issued to learners based upon set assessments of work completed by learners. As a result, the College achieved 98.2% pass rates for GCSE English and GCSE Maths. She advised further that the process was robust and fair, and that the College had out-turned 92.5% achievement for GCSE English and Maths.</p>	

700. (cont)	Functional Skills in maths had shown an increase in achievement at Level 1 to 43.2% but a decrease in Level 2 to 48.8%. Functional Skills in English had shown good increases at both Level 1 (60.4%) and Level 2 (73%).	
701. (6.00pm)	TEACHING AND LEARNING UPDATE A written report was received for information and noted. The DPCPI advised that there had been 62 learning walks undertaken since the start of the academic year. Full observations had also commenced in the second half of the autumn term.	
702. (6.51pm)	AUTUMN TERM RESPONSIBILITIES A written report was received for information and noted. The DPCPI updated the Ctte on a range of matters (as set out in the report). In particular, she highlighted changes in apprenticeships, and the continuing increase in learner numbers at the Future Skills Centre, Bordon.	
703.	DATES OF FUTURE MEETINGS <i>(Meetings commence at 5.00pm unless stated)</i> Wednesday 9 March 2022 Thursday 16 June 2022	
(6.56pm)	Meeting closed	